**1. Why does the student go to see the professor?**

A. To explain why he was late for class

B. To get approval for a topic for a class project

C. To request more time to complete an assignment

D. To find out if his understanding of the Orff method is correct

**2. What does the student tell the professor about his mother?**

A. She taught him to play a musical instrument using the Orff method.

B. She told him about the Orff method of teaching music.

C. She was one of the first music teachers to adopt the Orff method of teaching music.

D. She uses the Orff method of teaching music only with advanced students.

**3. What feature of the Orff method makes it especially interesting to the student?**

A. Students are continually encouraged to create original music.

B. Students are taught how to play a variety of musical instruments.

C. Music instruction introduces both simple and complicated rhythms from an early age.

D. Music instruction begins with students listening to many different styles of music.

**4. What is the student worried about as he explains his professor?**

A. He might not be able to finish the project by the due date.

B. The professor might think his topic is boring.

C. The professor might think he is lazy.

D. The project may interfere with his work in other classes.

**5. Why does the student mention that he wants to sell a computer program?**

A. To request advice from the professor on how to market the program

B. To point out that computers are an excellent tool for educating children

C. To assure the professor that he will do a good job on the class project

D. To explain why he is taking a computer programming course